

HAPPY NEW YEAR!

Spring term 2025

YEAR 5 READING

Reading comprehension skills are vital to your child's ongoing success in learning. We will continue to send library books home. Please encourage your child to read as much as possible **EVERY** night from their reading books and a range of other genres. Thank you for your support.

In school we will continue to monitor home reading and develop your child's reading fluency and comprehension skills.

YEAR 5 MATHEMATICS

We continue to follow the White Rose Maths curriculum. Children need to be able to recall multiplication facts to 12 x 12 (and beyond) quickly and accurately. 'Monster Multiplication' on Purple Maths helps your child to practise these skills. In addition, they can continue to play on TT Rockstars at home each night. The KS2 BBC game 'Defenders of Mathematica' is also highly recommended.

YEAR 5 SPELLINGS

The children are taught spellings using a systematic spelling programme – Read Write Inc. Spelling. This includes exception words and homophones. The full list of this year's spellings along with tricky Orange words is available to download and print from the Year 5 folder on Purple Mash. This can then be stuck on the fridge door or up on their bedroom wall for them to learn!

- **IDL is set for some children. Access to the app will be sent home as appropriate.**

If you need anything further, please do not hesitate to contact me at school. Mrs. Wilson.

YEAR 5 HOMEWORK

- Reading **every** night
- WEEKLY:
- Maths – TT Rockstars
 - Spellings to learn
 - Grammar task

Set on **Friday** for completion **by the following Friday.**

WATER

Your child may bring water in a NAMED sports bottle. These should be filled at home and taken home each night to be washed and cleaned. Children, can of course, refill them during the day at school.

P.E. on THURSDAYS

Lessons will take place outside dependent upon the weather. On this day, the children should come to school wearing their school polo shirt, school sweatshirt, jogging bottoms and trainers.

