

## YEAR 4 - SPRING 2

**Reading Focus:** Our class reader will be The Brothers Grimm collection of fairy stories which will link directly to our English comprehension and composition work. Our recommended read is How to Train your Dragon by Cressida Cowell.

*Seeking to nurture..*

*SelF-belief CourAge ResIlience AmbiTion Harmony*

### Learning to Learn!

We will continue to develop our abilities to:

*Enquire*

*Think*

*Imagine*

*Create*

*Explore*

*Collaborate*

*Reflect*

### In English...

In our comprehension and writing composition, we will be exploring persuasive texts. Our spelling work will focus on prefixes and suffixes, whilst our grammar work will include a study of determiners, together with a revision of pronouns and direct speech.

### In Maths...

We will continue to focus on our mental mathematical skills with a special attention to knowledge of times tables.

In addition we will use the White Rose maths Curriculum to learn more about fractions and decimals.

**In Design Technology** ... We will be designing and constructing our own purses.

**In Computing** ... We will be continuing to practise coding.

**In Geography** ... We will be studying many aspects of water, including its ability to cause erosion, its importance to (and misuse by) mankind and the role of the sky in the water cycle.

**In French**... We will be looking at portraits.

**In PE** ... We will be developing our skills with invasion games.

**In PSHE**... We will be discussing nutrition, healthy eating and how to look after our own teeth. This will link directly to our recent scientific studies.

**In RE**... We will be investigating the nature of trust and betrayal, specifically in the Easter story.

**In Science** ... We will be investigating living things and their environments.

*"Stand firm... be courageous" 1 Cor 16:13*